Pediatric Environmental History (0-18 Years of Age)

The Screening Environmental History

For all of the questions below, most are often asked about the child's primary residence. Although some questions may specify certain locations, one should always consider all places where the child spends time, such as daycare centers, schools, and relative's houses.

Where does your child live and spend most of his/her time?				
What are the age, condition, and location of your home?				
Does anyone in the family smoke?		☐ Yes	☐ No	☐ Not sure
Do you have a carbon monoxide detector?		☐ Yes	☐ No	☐ Not sure
Do you have any indoor furry pets?		☐ Yes	☐ No	☐ Not sure
What type of heating/air system does your home have? ☐ Radiator ☐ Forced air ☐ Gas stove ☐ Wood stove ☐ Other				
What is the source of your drinking water? □ Well water □ City water □ Bottled water				
Is your child protected from excessive sun exposure?		☐ Yes	□ No	☐ Not sure
Is your child exposed to any toxic chemicals of which you are aware?		☐ Yes	□ No	☐ Not sure
What are the occupations of all adults in the household?				
Have you tested your home for radon?		☐ Yes	□ No	☐ Not sure
Does your child watch TV, or use a computer or video game system more than two hours a day?		☐ Yes	□ No	☐ Not sure
How many times a week does your child have unstructured, free play outside for at leas	t 60 minutes?			
Do you have any other questions or concerns about your child's home environment or symptoms that may be a result of his or her environment?				
Follow up/Notes	This screening	environm	ental his	torvis
The Screening Environmental History is taken in part from the following sources:	This screening environmental history is designed to capture most of the common environmental exposures to children. The screening history can be administered regularly during well-child exams as well as to assess whether an environmental exposure plays a role in a child's symptoms. If a positive response is given to one or more of the screening questions, the primary care provider can consider asking questions on the topic provided in the Additional Categories and Questions to Supplement the Screening			
 American Academy of Pediatrics Committee on Environmental Health. Pediatric Environmental Health 2nd ed. Etzel RA, Balk SJ, Eds. Elk Grove Village, IL: American Academy of Pediatrics; 2003. Chapter 4: How to Take an Environmental History. Balk SJ. The environmental history: asking the right questions. Contemp Pediatr. 1996;13:19-36. 				



Environmental History, accessible at

www.neefusa.org/pdf/PEHlhistory.pdf.

Frank A, Balk S, Carter W, et al. Case Studies in Environmental Medicine. Agency for Toxic

Substances and Disease Registry, Atlanta GA. 1992, rev. 2000. Taking an Exposure History.

Pediatric Environmental History (0-18 Years of Age)

Additional Categories and Questions to Supplement The Screening Environmental History

For all of the questions below, most are often asked about the child's primary residence. Although some questions may specify certain locations, one should always consider all places where the child spends time, such as daycare centers, schools, and relative's houses.

General Housing Characteristics (For lead poisoning, refer to Table 3.2 in CDC Managing Elevated Blood Lead Levels Among Young Children 1.usa.gov/KAL9Yc)				
Dayou own or rent your home?				
Do you own or rent your home?				
What year was your home built? (Or: Was your home built before 1978? 1950?)				
Has your child been tested for lead?	☐ Yes ☐ No ☐ Not sure			
Is there a family member or playmate with an elevated blood lead level?	☐ Yes ☐ No ☐ Not sure			
Does your child spend significant time at another location? (e.g. baby sitters, school, daycare?)				
Indoor home environment (For asthma, refer to Environmental History Form for Pediatric Asthma F	Patient goo.gl/4JdUls)			
If a family member smokes, does this person want to quit smoking?	☐ Yes ☐ No ☐ Not sure			
Is your child exposed to smoke at the baby sitters, school, or daycare center?	☐ Yes ☐ No ☐ Not sure			
Do regular visitors to your home smoke?	☐ Yes ☐ No ☐ Not sure			
Have there been renovations or new carpet or furniture in the home during the past year?	☐ Yes ☐ No ☐ Not sure			
Does your home have carpet?	☐ Yes ☐ No ☐ Not sure			
Is the room where your child sleeps carpeted?	☐ Yes ☐ No ☐ Not sure			
Do you use a wood stove or fire place?	☐ Yes ☐ No ☐ Not sure			
Have you had water damage, leaks, or a flood in your home?	☐ Yes ☐ No ☐ Not sure			
Do you see cockroaches in your home daily or weekly?	☐ Yes ☐ No ☐ Not sure			
Do you see rats and/or mice in your home weekly?	☐ Yes ☐ No ☐ Not sure			
Do you have smoke detectors in your home?	☐ Yes ☐ No ☐ Not sure			
Air Pollution/Outdoor Environment (For asthma, refer to Environmental History Form for Pediatric Asthma Patient goo.gl/4JdUIs)				
Is your home near an industrial site, hazardous waste site, or landfill?	☐ Yes ☐ No ☐ Not sure			
Is your home near major highways or other high traffic roads?	☐ Yes ☐ No ☐ Not sure			
Are you aware of Air Quality Alerts in your community?	☐ Yes ☐ No ☐ Not sure			
Do you change your child's activity when an Air Quality Alert is issued?	☐ Yes ☐ No ☐ Not sure			
Do you live on or near a farm where pesticides are used frequently?	☐ Yes ☐ No ☐ Not sure			



Food and Water Contamination	
If you use well water for drinking, when was the last time the water was tested?	
Coliform bacteria Other microbials Nitrites/nitrates Arsenic Pesticides	
For all types of water sources:	
Have you tested your water for lead?	☐ Yes ☐ No ☐ Not sure
Do you mix infant formula with tap water?	☐ Yes ☐ No ☐ Not sure
Which types of seafood do you normally eat?	
How many times per month do you eat that particular fish or shellfish?	
How many times a week do you eat any of the following types of fish? Shark Swordfish Tile fish King mackerel Albacore tuna Other	
How often do you wash fruits and vegetables before giving them to your child?	
What type of produce do you buy? ☐ Organic ☐ Local ☐ Grocery store ☐ Other	
Toxic Chemical Exposures (Also refer to Taking an Environmental History and Environmental and Occognition and Management of Pesticide Poisonings)	cupational History in Rec-
Consider this set of questions for patients with seizures, frequent headaches, or other unusual or chronic sympto	oms
How often are pesticides applied inside your home?	
How often are pesticides applied outside your home?	
Where do you store chemicals/pesticides?	
Do you often use solvents or other cleaning or disinfectant chemicals?	
Do you have a deck or play structure made from pressure treated wood?	☐ Yes ☐ No ☐ Not sure
Have you applied a sealant to the wood in the past year?	☐ Yes ☐ No ☐ Not sure
What do you use to prevent mosquito bites to your children?	
How often do you apply that product?	
Occupations and Hobbies	
What two of work does your shild /toops are do?	
What type of work does your child/teenager do? Do any adults work around toxic chemicals?	☐ Yes ☐ No ☐ Not sure
·	Yes No Not sure
If so, do they shower and change clothes before returning home from work?	Yes No Not sure
Does the child or any family member have arts, crafts, ceramics, stained glass work or similar hobbies?	Tres Tino Tinot sure
Health Related Questions	
Have you ever relocated due to concerns about an environmental exposure?	☐ Yes ☐ No ☐ Not sure
Do symptoms seem to occur at the same time of day?	☐ Yes ☐ No ☐ Not sure
Do symptoms seem to occur after being at the same place every day?	☐ Yes ☐ No ☐ Not sure
Do symptoms seem to occur during a certain season?	☐ Yes ☐ No ☐ Not sure
Are family members/neighbors/co-workers experiencing similar symptoms?	☐ Yes ☐ No ☐ Not sure
Are there environmental concerns in your neighborhood, child's school, or day care?	☐ Yes ☐ No ☐ Not sure
Has any family member had a diagnosis of any of the following? ☐ Asthma ☐ Autism ☐ Cancer ☐ Learning disability	
Does your child suffer from any of the following recurrent symptoms?	



References

- Agency for Toxic Substances and Disease Registry. Case Studies in Environmental Medicine: Pediatric Environmental Health. 2002. http://www.atsdr.cdc.gov/HEC/CSEM/pediatric/. pp 62-68, 72-73.
- Agency for Toxic Substances and Disease Registry. Case Studies in Environmental Medicine: Taking an Exposure History. 2000. http:// www.atsdr.cdc.gov/HEC/CSEM/exphistory/. pp 26-29.
- Agency for Toxic Substances and Disease Registry. Environmental Exposure History (I PREPARE). http://www.atsdr.cdc.gov/ Asbestos/medical_community/working_with_patients/_ downloads/IPrepareCard.pdf.
- Association of Occupational and Environmental Clinics. Pediatric Environmental Health History (Goldman R., Shannon M., Woolf A). 1999. http://www.aoec.org/resources.htm.
- Centers for Disease Control and Prevention. Managing Elevated Blood Lead Levels Among Young Children: Recommendations from the Advisory Committee on Childhood Lead Poisoning Prevention. Atlanta: CDC; 2002. http://www.cdc.gov/nceh/lead/ CaseManagement/caseManage_main.htm.
- Centers for Disease Control and Prevention/ National Center for Environmental Health. Key Clinical Activities for Quality Asthma Care. 2003. http://www.cdc.gov/mmwr/preview/mmwrhtml/ rr5206a1.htm.pp 5-6.
- Children's Environmental Health Network. Environmental History-Taking (Balk S., Walton-Brown S., Pope A). 1999. http://www.cehn. org/cehn/trainingmanual/pdf/manual-envhist.pdf.
- Dunn AM, Burns C, Sattler B. Environmental Health of Children. Journal of Pediatric Health Care. Sept-Oct 2003;17(5); 223-23. p. 225.
- Environmental Protection Agency. Asthma Home Environment Checklist. February 2004. http://www.epa.gov/asthma/pdfs/ home_environment_checklist.pdf.
- Environmental Protection Agency. Recognition and Management of Pesticide Poisonings. March 1999. http://www.epa.gov/oppfead1/safety/healthcare/handbook/handbook.htm. pp 20-21.
- Environmental Protection Agency. Tips to Protect Children from Environmental Risks. November 2004. http://yosemite.epa.gov/

- ochp/ochpweb.nsf/content/tips.htm.
- Institute of Medicine. Nursing, Health, and the Environment. http://www.nap.edu/books/030905298X/html/.pp 263-270.
- Pope AM, Snyder MA, Mood LH, eds. Nursing, Health, and the Environment, Institute of Medicine Report. Washington, DC: National Academy Press; 1995.
- Roberts JR, Landers KM, Fargason CA. An unusual source of lead poisoning. Clinical Pediatrics 1998;37:377-9.
- Roberts JR, Reigart JR. Environmental Health Education in the medical school curriculum. Ambulatory Pediatrics 2001;1:108-111.
- The National Environmental Education Foundation. Environmental History Form for Pediatric Asthma Patient. http://www.neefusa. org/health/asthma/asthmahistoryform.htm.
- The National Environmental Education Foundation. National Pesticide Competency Guidelines for Medical & Nursing Education. http://www,neefusa.org/health/pesticidesguidelinepublications/education.htm.pp 35-36.
- The National Environmental Education Foundation. National Pesticide Practice Skills Guidelines for Medical & Nursing Practice. http://www.neefusa.org/health/pesticidesguidelinepublications/ practice.htm. pp.30-32.
- The National Environmental Education Foundation. Taking an Environmental History. http://www.neefusa.org/pdf/ EnvhistoryNEETF.pdf.
- University of Connecticut Health Center and US Environmental Protection Agency. Guidance for Clinicians on the Recognition and Management of Health Effects Related to Mold Exposure and Moisture Indoors. http://www.oehc.uchc.edu/clinser/MOLD%20 GUIDE.pdf. pp 38-39, 41.
- University of Maryland. Developing a Pesticide Exposure History. 2002. http://www.entmclasses.umd.edu/Leaflets/pil25.pdf. pp 3-10.
- University of Maryland School of Nursing. Environmental Health Assessment Guide for a Home and Family. http://www.envirn. umaryland.edu/kellogg/HPDPFamilyAssessment.pdf.

Advisory Committee

- James Roberts, MD, MPH, (Chair) Medical University of South Carolina
- Sophie Balk, MD, Albert Einstein College of Medicine, The Children's Hospital at Montefiore
- Ruth Etzel MD, PhD, George Washington University, School of Public Health & Health Services
- Joel Forman, MD, Mount Sinai Medical Center
- Christine Johnson, MD, Uniformed Services University of the Health Sciences
- Lillian Mood, RN, MPH, Retired Public Health Nurse and Community Liaison
- Bonnie Rogers, DrPH, FAAN, University of North Carolina at Chapel Hill, School of Public Health

Funded in part by The New York Community Trust

