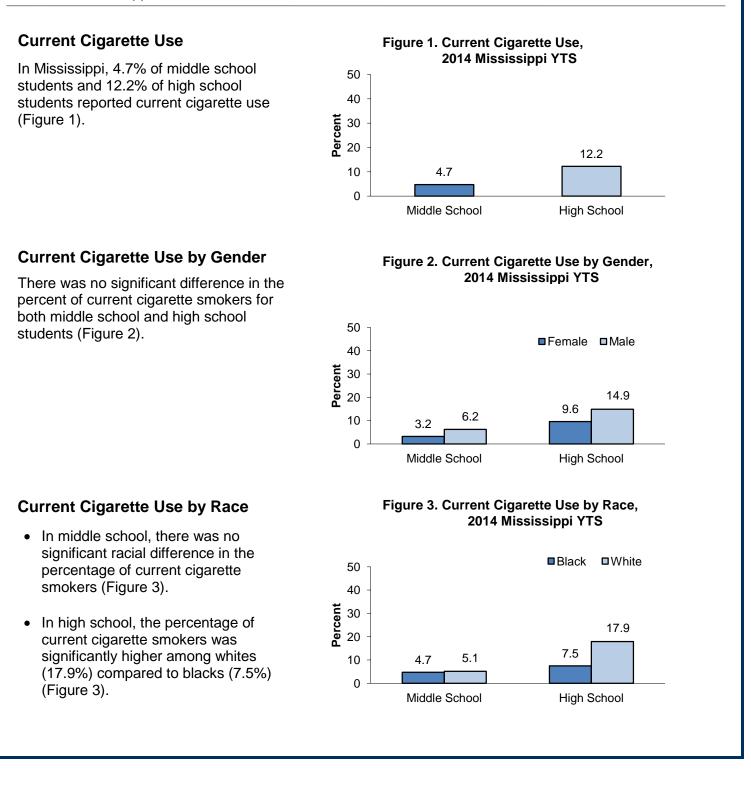
Youth Cigarette Smoking

Results from the 2014 Mississippi Youth Tobacco Survey



The Youth Tobacco Survey (YTS) was developed to enhance the capacity of states to design, implement, and evaluate their own tobacco prevention and control programs. The YTS comprises a state-approved core questionnaire designed to gather data about the use of tobacco products and related risk behaviors among Mississippi public school students. The 2014 Mississippi YTS was completed by 1,466 middle school students in 40 schools and by 1,715 high school students in 44 schools. The overall response rate was 68% in middle school and 73% in high school. The results represent the entire population of public middle and high school students in Mississippi.



2014 Mississippi YTS

Current Cigarette Use by Grade Level

- In middle school, there were no significant differences in the percentage of current cigarette smokers among different grade levels (Figure 4).
- In high school, the percentage of current cigarette smokers was significantly higher among 12th graders (19.7%) compared to 9th graders (8.9%) (Figure 4).

Current Cigarette Use by Gender and Race

- In middle school, there were no significant differences by gender and race in the percentage of current cigarette smokers (Figure 5).
- In high school, the percentage of current cigarette smokers was significantly lower among black females (4.6%) compared to the other gender by race groups (Figure 5).

Current Cigarette Smoking Trend

The prevalence of current cigarette use in middle and high school significantly decreased in the period of 2000–2014 (Figure 6).

Youth Cigarette Smoking

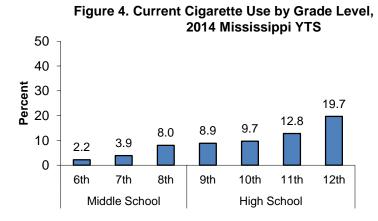
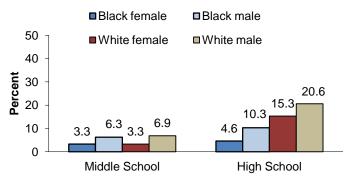
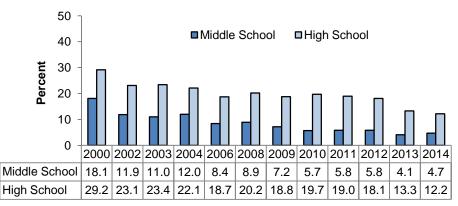


Figure 5. Current Cigarette Use by Gender and Race, 2014 Mississippi YTS







<u>Notes</u>

- The difference between two estimates is considered statistically significant (also stated as "significant" in this fact sheet) if their 95% confidence intervals do not overlap.
- Logistic regression analysis is used to test for change over time. The regression models controlled for changes in distributions by sex, race/ethnicity, and grade in the population and assessed linear and quadratic time effect by including time variables using twelve years of data (2000, 2002–2004, 2006, and 2008–2014). We did not receive data in 2001, 2005, and 2007. However, the linear and quadratic terms were hypothetically assigned to those years so the overall trend analysis took into account any unequal elapsed time. The trend was considered statistically significant if the p-value for the linear time coefficient was less than 0.05.

For More Information, Contact:

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